**School: As Tumbo Elementary**

**Teachers: Dr. JLimes**

**Mr. PCruz**

**Mrs. FTibudan**

**Mrs. JBenavente**

**Lesson Plan: Weeks 3 & 4**

**Content Area: Reading**

**Three-part Lesson/Activities Packet**

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| Part 1: Parent/Student Information and Instructions for lesson | Part 2: Content- explanation of content, reading material, videos, powerpoint slides, handouts. | Part 3: Engaging activities, practice activities, applications and extension activities. Handouts, graphic organizers, worksheets, projects. |
| Subject: Reading  Week #3  Date: April 20 – 24  Week # 4  Date: April 27 – May 01 | * Know the difference between main idea and theme.   <https://www.youtube.com/watch?v=My0JcnU4Yt8>   * How to find the main idea   <https://www.youtube.com/watch?v=C1W46goOpu0>   * Teaching themes using songs * <https://www.youtube.com/watch?v=T3PJkPsW8_M> * Access summarizing lesson power point presentation /<https://www.ereadingworksheets.com/free-reading-worksheets/reading-comprehension-worksheets/summarizing-worksheets-and-activities/>   Watch YouTube videos on summarizing   * <https://www.youtube.com/watch?v=N6EMIaoE9_Q> * <https://www.youtube.com/watch?v=NwLrYQuFabA> * <https://www.youtube.com/watch?v=LbO3lRXT0ww> | April 20 & 21:  Read Determining the Main Idea of a Text  <https://www.sjsd.k12.mo.us>  Go over the list of themes  For additional practice visit <https://www.ereadingworksheets.com/free-reading-worksheets/theme-worksheets/>  Click on Theme Lesson PPT  For Practice:  <https://www.ereadingworksheets.com/reading-worksheets/theme-worksheet-2.pdf>  April 22: Additional practice on identifying theme  <https://www.ereadingworksheets.com/reading-worksheets/theme-worksheet-3.pdf>  <https://www.ereadingworksheets.com/reading-worksheets/theme-worksheet-3.pdf>  April 23: Use task cards, read and decide if the text is main idea or theme.  April 24: In your own words explain what main idea is and what theme is.  Feel free to use appropriate graphic organizer. Make it colorful and snap a photo of your work and send it to your teachers.  April 27:  Fiction Summaries: Somebody –Wanted – But – So- Then  April 28:  Use the graphic organizer: “Write a Simple Summary.” First read any book you have available at home. Fill up the graphic organizer  April 29  Big Idea Summary  April 30:  Bullying: what it is and what to do about it  May 01: Take a short assessment test on summarizing |
| Introduction to lesson: Determine main ideas or themes of a text and analyze their development, summarize the key supporting details and ideas.  Description of information or skill: After establishing the text’s explicit meaning, students identify two or more main ideas in a text, examining how they are supported through specific details. Students summarize the text:   * What are the main ideas of this text? * What key ideas does the author develop through the text? * What specific details help me determine this? * What details and facts from the text would I include when summarizing what the text is about? (Common Core Companion) |
| Why is this knowledge or skill important for me to learn?   * It help students determine essential ideas and consolidate important details. * Allows students to focus on important words/phrases worth noting and remembering. * It teaches students how to take a large selection of text and reduce it to the main points for more concise understanding.   (Reading Rockets.Org) |
| What activities will I be doing to learn or practice this knowledge or skills?   * Read and comprehend grade level text. * Determine essential idea/s * Identify the theme * Cluster important details * Write summary of the text using their own words. |
| What is included in this lesson packet? |