**School: As Tumbo Elementary**

**Teachers: Dr. JLimes**

**Mr. PCruz**

**Mrs. FTibudan**

**Mrs. JBenavente**

**Lesson Plan: Weeks 3 & 4**

**Content Area: Reading**

**Three-part Lesson/Activities Packet**

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| Part 1: Parent/Student Information and Instructions for lesson | Part 2: Content- explanation of content, reading material, videos, powerpoint slides, handouts.  | Part 3: Engaging activities, practice activities, applications and extension activities. Handouts, graphic organizers, worksheets, projects.  |
| Subject: Reading Week #3Date: April 20 – 24Week # 4Date: April 27 – May 01 | * Know the difference between main idea and theme.

<https://www.youtube.com/watch?v=My0JcnU4Yt8>* How to find the main idea

<https://www.youtube.com/watch?v=C1W46goOpu0>* Teaching themes using songs
* <https://www.youtube.com/watch?v=T3PJkPsW8_M>
* Access summarizing lesson power point presentation /<https://www.ereadingworksheets.com/free-reading-worksheets/reading-comprehension-worksheets/summarizing-worksheets-and-activities/>

Watch YouTube videos on summarizing * <https://www.youtube.com/watch?v=N6EMIaoE9_Q>
* <https://www.youtube.com/watch?v=NwLrYQuFabA>
* <https://www.youtube.com/watch?v=LbO3lRXT0ww>
 | April 20 & 21: Read Determining the Main Idea of a Text<https://www.sjsd.k12.mo.us>Go over the list of themesFor additional practice visit <https://www.ereadingworksheets.com/free-reading-worksheets/theme-worksheets/>Click on Theme Lesson PPTFor Practice: <https://www.ereadingworksheets.com/reading-worksheets/theme-worksheet-2.pdf>April 22: Additional practice on identifying theme<https://www.ereadingworksheets.com/reading-worksheets/theme-worksheet-3.pdf><https://www.ereadingworksheets.com/reading-worksheets/theme-worksheet-3.pdf>April 23: Use task cards, read and decide if the text is main idea or theme.April 24: In your own words explain what main idea is and what theme is.Feel free to use appropriate graphic organizer. Make it colorful and snap a photo of your work and send it to your teachers.April 27: Fiction Summaries: Somebody –Wanted – But – So- ThenApril 28:Use the graphic organizer: “Write a Simple Summary.” First read any book you have available at home. Fill up the graphic organizerApril 29Big Idea SummaryApril 30:Bullying: what it is and what to do about itMay 01: Take a short assessment test on summarizing |
| Introduction to lesson: Determine main ideas or themes of a text and analyze their development, summarize the key supporting details and ideas. Description of information or skill: After establishing the text’s explicit meaning, students identify two or more main ideas in a text, examining how they are supported through specific details. Students summarize the text:* What are the main ideas of this text?
* What key ideas does the author develop through the text?
* What specific details help me determine this?
* What details and facts from the text would I include when summarizing what the text is about? (Common Core Companion)

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| Why is this knowledge or skill important for me to learn?* It help students determine essential ideas and consolidate important details.
* Allows students to focus on important words/phrases worth noting and remembering.
* It teaches students how to take a large selection of text and reduce it to the main points for more concise understanding.

(Reading Rockets.Org) |
| What activities will I be doing to learn or practice this knowledge or skills?* Read and comprehend grade level text.
* Determine essential idea/s
* Identify the theme
* Cluster important details
* Write summary of the text using their own words.
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| What is included in this lesson packet? |